

Resonance in Co-therapy

The extraordinary effects of two or more individuals bonded in a finely tuned resonance has been documented in ancient Chinese literature, alchemical texts of the middle ages, and more recently in the writings of Roger Weir ("Shared Presence") and the just illustrated experimental and the theoretical work of Robert Jahn and Brenda Dunne (M5 Model).

1
00:00:07,030 --> 00:00:03,980
further to rest to work with one both of

2
00:00:12,169 --> 00:00:07,040
them suffered from Asperger's disorder

3
00:00:15,890 --> 00:00:12,179
by diagnosis that was made at local

4
00:00:21,019 --> 00:00:15,900
hospitals Asperger's disorder is by

5
00:00:23,120 --> 00:00:21,029
definition in the DSM for the Bible for

6
00:00:25,420 --> 00:00:23,130
psychiatrists is the qualitative

7
00:00:27,290 --> 00:00:25,430
impairment and social interaction as

8
00:00:29,900 --> 00:00:27,300
manifested by at least two of the

9
00:00:32,990 --> 00:00:29,910
following impairment and use of multiple

10
00:00:35,810 --> 00:00:33,000
nonverbal behavior failure to develop a

11
00:00:38,799 --> 00:00:35,820
relationship lack of desire to share

12
00:00:41,660 --> 00:00:38,809
with others lack of social or emotional

13
00:00:44,959 --> 00:00:41,670

reciprocity then there's a whole other

14

00:00:48,340 --> 00:00:44,969

category in which there are stereotyped

15

00:00:50,630 --> 00:00:48,350

and repetitive major manifestations

16

00:00:52,970 --> 00:00:50,640

there are disturbances and social

17

00:00:56,240 --> 00:00:52,980

functioning but there's no general delay

18

00:01:04,340 --> 00:00:56,250

in language and these patients are known

19

00:01:06,530 --> 00:01:04,350

to be exceptionally intelligent now how

20

00:01:10,130 --> 00:01:06,540

does intuitive cosine appears we call it

21

00:01:13,190 --> 00:01:10,140

a work in diagnosis well Dominique as a

22

00:01:15,320 --> 00:01:13,200

medical intuitive uses her intuition and

23

00:01:18,830 --> 00:01:15,330

Lady aesthetic knowledge of our chemical

24

00:01:21,020 --> 00:01:18,840

processes don't ask me here I'm asking

25

00:01:23,060 --> 00:01:21,030

Claude to tell you about all the things

26

00:01:25,370 --> 00:01:23,070

that I can't tell you because he comes

27

00:01:28,179 --> 00:01:25,380

on afterwards and he there's a lot of

28

00:01:30,380 --> 00:01:28,189

these things much better than I do

29

00:01:32,810 --> 00:01:30,390

including the use of a pendulum to

30

00:01:34,850 --> 00:01:32,820

provide information on the emotional and

31

00:01:37,399 --> 00:01:34,860

spiritual state of the patient and the

32

00:01:40,010 --> 00:01:37,409

integrity and level of excitation of the

33

00:01:43,870 --> 00:01:40,020

bioenergy concentrations known as

34

00:01:47,210 --> 00:01:43,880

chakras are is a physician in healer

35

00:01:49,969 --> 00:01:47,220

utilized my ability to see the patient

36

00:01:53,030 --> 00:01:49,979

is that as a holographic image this is

37

00:01:55,639 --> 00:01:53,040

something that I receive training in and

38

00:01:58,910 --> 00:01:55,649

I've been doing it for over 15 years and

39

00:02:01,810 --> 00:01:58,920

I can literally see in on a physical and

40

00:02:03,860 --> 00:02:01,820

subtle matter levels of organization

41

00:02:05,660 --> 00:02:03,870

settle matter maybe

42

00:02:09,859 --> 00:02:05,670

you don't know and Claude will give an

43

00:02:12,260 --> 00:02:09,869

excellent description of it this

44

00:02:14,480 --> 00:02:12,270

information is that integrated with that

45

00:02:17,090 --> 00:02:14,490

provided by Dominique to permit the

46

00:02:19,880 --> 00:02:17,100

creation of a comprehensive plan of co

47

00:02:21,350 --> 00:02:19,890

therapy let me out at this point that

48

00:02:25,460 --> 00:02:21,360

some of these terms like several matters

49

00:02:30,920 --> 00:02:25,470

while they may be new to many of you

50

00:02:33,800 --> 00:02:30,930

have been in use and worked with for

51
00:02:40,490 --> 00:02:33,810
decades if not centuries by other

52
00:02:42,020 --> 00:02:40,500
medical healing people now the healing

53
00:02:44,930 --> 00:02:42,030
part we have diagnosis now you're

54
00:02:46,790 --> 00:02:44,940
healing hearing by myself is affected by

55
00:02:50,380 --> 00:02:46,800
first establishing resonance with the

56
00:02:52,820 --> 00:02:50,390
patient and I do that by my intention

57
00:02:55,610 --> 00:02:52,830
then making connections on the set of

58
00:02:57,910 --> 00:02:55,620
matter level of the organism invariably

59
00:03:00,640 --> 00:02:57,920
the process involves detoxification

60
00:03:04,880 --> 00:03:00,650
detoxification and the in balancing of

61
00:03:08,260 --> 00:03:04,890
imbalance in the subtle bodies which are

62
00:03:11,479 --> 00:03:08,270
organized templates of subtle matter

63
00:03:15,400 --> 00:03:11,489

these things are visible to me as much

64

00:03:18,140 --> 00:03:15,410

as table like this is visible to you

65

00:03:20,140 --> 00:03:18,150

often degeneration of tissue on the

66

00:03:22,310 --> 00:03:20,150

subtle body level is also necessary

67

00:03:24,979 --> 00:03:22,320

these Corrections our latest

68

00:03:28,160 --> 00:03:24,989

spontaneously manifest on the physical

69

00:03:29,750 --> 00:03:28,170

level herein by Dominique involves her

70

00:03:31,970 --> 00:03:29,760

establishing a resonance with the

71

00:03:34,040 --> 00:03:31,980

patient then interacting with them at

72

00:03:37,400 --> 00:03:34,050

their frequency of energetic pulsation

73

00:03:39,140 --> 00:03:37,410

or at a harmonic of this frequency this

74

00:03:40,520 --> 00:03:39,150

creates a comfort zone with the patient

75

00:03:44,210 --> 00:03:40,530

permitting them to open up spontaneously

76

00:03:46,010 --> 00:03:44,220

at the heart and soul level disability

77

00:03:48,830 --> 00:03:46,020

plus Dominique's natural empathy and

78

00:03:51,350 --> 00:03:48,840

wisdom make her superlative at helping

79

00:03:57,170 --> 00:03:51,360

people find and establish their life

80

00:04:00,650 --> 00:03:57,180

path now for you continue I want to show

81

00:04:03,290 --> 00:04:00,660

you some graphs of resonant bonding in

82

00:04:07,360 --> 00:04:03,300

cooperator experiments done at the pear

83

00:04:11,509 --> 00:04:07,370

laboratory by Bob John and Brenda done

84

00:04:14,780 --> 00:04:11,519

here you see unbounded this is a graph

85

00:04:15,970 --> 00:04:14,790

of unbounded opposite-sex pairs as

86

00:04:21,340 --> 00:04:15,980

operators

87

00:04:22,840 --> 00:04:21,350

with an r EG as the target and many of

88

00:04:25,360 --> 00:04:22,850

these kinds of slides have been shown

89

00:04:29,550 --> 00:04:25,370

before I simply want to point out at

90

00:04:33,550 --> 00:04:29,560

this moment that the final results are

91

00:04:36,580 --> 00:04:33,560

less than significant unbounded opposite

92

00:04:39,580 --> 00:04:36,590

sex pairs what do you mean by bonded we

93

00:04:42,760 --> 00:04:39,590

demeaning Bob by Bonnie we're speaking

94

00:04:45,550 --> 00:04:42,770

of a sense of resonance between the two

95

00:04:48,279 --> 00:04:45,560

people so that they feel that they know

96

00:04:54,310 --> 00:04:48,289

each other and they are in rhythm and in

97

00:04:59,670 --> 00:04:54,320

harmony with each other when they are

98

00:05:04,000 --> 00:04:59,680

bonded we get significant results in

99

00:05:06,189 --> 00:05:04,010

attempts to order the information from

100

00:05:14,469 --> 00:05:06,199

the random event generator big

101
00:05:16,990 --> 00:05:14,479
difference and one of our conclusions is

102
00:05:19,360 --> 00:05:17,000
that it appears that anomalous results

103
00:05:21,909 --> 00:05:19,370
can occur with similar frequency to

104
00:05:24,610 --> 00:05:21,919
those of the individual efforts that's

105
00:05:26,560 --> 00:05:24,620
in the bonded couples but in patterns

106
00:05:29,050 --> 00:05:26,570
that are not simply combinations of

107
00:05:32,350 --> 00:05:29,060
their separate signatures with

108
00:05:36,580 --> 00:05:32,360
corresponding composite efforts by which

109
00:05:39,400 --> 00:05:36,590
they say that there isn't the results

110
00:05:41,920 --> 00:05:39,410
are not a matter of adding one in one to

111
00:05:44,379 --> 00:05:41,930
yield two but getting something like

112
00:05:46,779 --> 00:05:44,389
three or four or something which we

113
00:05:49,629 --> 00:05:46,789

don't know what but it's quite different

114

00:05:57,100 --> 00:05:49,639

and as we saw in the previous graph it

115

00:05:58,900 --> 00:05:57,110

yields a far more powerful result now

116

00:06:00,879 --> 00:05:58,910

the extremely effects of two or more

117

00:06:03,550 --> 00:06:00,889

individuals bonded in the finely tuned

118

00:06:06,550 --> 00:06:03,560

resonance has been documented in ancient

119

00:06:08,710 --> 00:06:06,560

chinese literature alchemical texts of

120

00:06:11,080 --> 00:06:08,720

the Middle Ages and more recently in the

121

00:06:12,939 --> 00:06:11,090

writings of Roger we r who cause it's

122

00:06:14,860 --> 00:06:12,949

shared presence and they just

123

00:06:16,720 --> 00:06:14,870

illustrated experimental and

124

00:06:22,990 --> 00:06:16,730

theoretical work of Robert John and

125

00:06:25,960 --> 00:06:23,000

Brenda done so this is not news you're

126

00:06:28,630 --> 00:06:25,970

not the first people to use this now in

127

00:06:30,730 --> 00:06:28,640

therapy the appropriate metaphor to

128

00:06:33,990 --> 00:06:30,740

describe the curve therapy process is

129

00:06:37,780 --> 00:06:34,000

that of two therapists as tuning forks

130

00:06:40,120 --> 00:06:37,790

pulsating at the same frequency in this

131

00:06:42,580 --> 00:06:40,130

state working either simultaneously or

132

00:06:45,160 --> 00:06:42,590

sequentially with a resonantly too

133

00:06:46,810 --> 00:06:45,170

impatient we find that our intentions

134

00:06:50,200 --> 00:06:46,820

generated both consciously and

135

00:06:52,840 --> 00:06:50,210

unconsciously or significantly amplified

136

00:06:55,140 --> 00:06:52,850

in our experiences from it's a rapid

137

00:06:57,610 --> 00:06:55,150

acceleration of the healing process

138

00:07:00,160 --> 00:06:57,620

because the process takes place on an

139

00:07:02,430 --> 00:07:00,170

intangible physical level it can be

140

00:07:05,830 --> 00:07:02,440

affected independently of time and space

141

00:07:07,750 --> 00:07:05,840

so intention we establish resonance with

142

00:07:10,270 --> 00:07:07,760

the patient thus permitting hearing

143

00:07:13,270 --> 00:07:10,280

information to be induced in the patient

144

00:07:19,120 --> 00:07:13,280

thence to be manifested on a tangible

145

00:07:23,730 --> 00:07:19,130

physical level the two patients with

146

00:07:26,290 --> 00:07:23,740

Alzheimer's disorder or a Gwen and Rose

147

00:07:28,920 --> 00:07:26,300

grand when is an 18 year old Caucasian

148

00:07:31,240 --> 00:07:28,930

deal with problems and learning math

149

00:07:34,150 --> 00:07:31,250

problems and social interactions and

150

00:07:37,120 --> 00:07:34,160

most prominently pacing which she calls

151

00:07:39,040 --> 00:07:37,130

galloping almost continuously as a

152

00:07:40,930 --> 00:07:39,050

matter of fact at home she will hold the

153

00:07:43,780 --> 00:07:40,940

floor because of her pacing when we say

154

00:07:47,260 --> 00:07:43,790

continuously we mean that all day except

155

00:07:49,840 --> 00:07:47,270

for brief periods Gwen does is to

156

00:07:52,390 --> 00:07:49,850

relieve a sense of inner urgency she

157

00:07:55,120 --> 00:07:52,400

also feels that her left going to be

158

00:07:57,460 --> 00:07:55,130

dead as she put it Gwen is obviously

159

00:07:59,230 --> 00:07:57,470

very intelligent and mature beyond her

160

00:08:03,550 --> 00:07:59,240

age she possesses some unusual

161

00:08:05,350 --> 00:08:03,560

extrasensory capabilities Rose is a six

162

00:08:07,840 --> 00:08:05,360

year old Caucasian girl with similar

163

00:08:10,210 --> 00:08:07,850

school and social problems except that

164

00:08:13,570 --> 00:08:10,220

she raised their hands for up to 20

165

00:08:16,120 --> 00:08:13,580

minutes at a time at least once per hour

166

00:08:18,760 --> 00:08:16,130

something like this it's all kind of

167

00:08:20,800 --> 00:08:18,770

alluded she shows it to us she goes into

168

00:08:25,850 --> 00:08:20,810

the state of what she calls her states

169

00:08:30,709 --> 00:08:25,860

of tension now

170

00:08:34,159 --> 00:08:30,719

when I work with patients and I see this

171

00:08:36,380 --> 00:08:34,169

hologram and I can see into them the

172

00:08:39,199 --> 00:08:36,390

things that I'm looking for are not only

173

00:08:41,719 --> 00:08:39,209

the physical state of the patient which

174

00:08:44,449 --> 00:08:41,729

we have here represented here in the

175

00:08:48,079 --> 00:08:44,459

schematic but also what has been known

176

00:08:50,329 --> 00:08:48,089

for centuries as these thick body that

177

00:08:54,710 --> 00:08:50,339

is that we corresponding what shud ray

178

00:09:00,530 --> 00:08:54,720

calls the Morpho genetic body and also

179

00:09:05,360 --> 00:09:00,540

an astral body which is an additional

180

00:09:07,550 --> 00:09:05,370

cell energy body and these surround the

181

00:09:11,870 --> 00:09:07,560

patient and go through and through them

182

00:09:14,600 --> 00:09:11,880

and in the girls what I found in both

183

00:09:16,910 --> 00:09:14,610

girls that there was a severe distortion

184

00:09:18,860 --> 00:09:16,920

in the etheric in the distribution of

185

00:09:25,220 --> 00:09:18,870

the matter set of matters in their

186

00:09:27,199 --> 00:09:25,230

brains the in both of them you can see

187

00:09:29,630 --> 00:09:27,209

the theater at ease of a relatively the

188

00:09:33,620 --> 00:09:29,640

same size but the astral bodies in the

189

00:09:35,900 --> 00:09:33,630

right hemisphere was shrunken I did when

190

00:09:38,210 --> 00:09:35,910

I started this I knew they had no idea

191

00:09:40,819 --> 00:09:38,220

what to expect but this is what I found

192

00:09:43,670 --> 00:09:40,829

I know the basis of experience I know

193

00:09:47,090 --> 00:09:43,680

that I can really help people by

194

00:09:49,880 --> 00:09:47,100

balancing these out so I did that using

195

00:09:52,699 --> 00:09:49,890

intention i was able to increase the

196

00:09:56,030 --> 00:09:52,709

astral body so it matched was compatible

197

00:10:00,050 --> 00:09:56,040

with your thiet body and unbalanced out

198

00:10:02,600 --> 00:10:00,060

the brain and hear the results at the

199

00:10:04,730 --> 00:10:02,610

end of one day with Gwen there's a

200

00:10:07,430 --> 00:10:04,740

ninety percent decrease in her galloping

201
00:10:09,920 --> 00:10:07,440
at the end of two weeks year one hundred

202
00:10:11,930 --> 00:10:09,930
percent decrease in galloping at four

203
00:10:13,579 --> 00:10:11,940
weeks the sustained decrease in

204
00:10:15,579 --> 00:10:13,589
galloping and improvement of learning

205
00:10:19,460 --> 00:10:15,589
math this is working two to three times

206
00:10:21,590 --> 00:10:19,470
a week well Dominique works in her

207
00:10:24,319 --> 00:10:21,600
coaching mode with them where is

208
00:10:26,449 --> 00:10:24,329
immediately fab relaxed following the

209
00:10:28,759 --> 00:10:26,459
treatment of about ten minutes she

210
00:10:31,720 --> 00:10:28,769
initiated spontaneously engagement with

211
00:10:33,790 --> 00:10:31,730
them Dominique which is extremely amused

212
00:10:36,340 --> 00:10:33,800
according to the mother at the end of

213
00:10:39,189 --> 00:10:36,350

one week there's a significant decrease

214

00:10:43,300 --> 00:10:39,199

in tensing sustained relaxation and

215

00:10:45,220 --> 00:10:43,310

engagement with others conclusion the

216

00:10:47,350 --> 00:10:45,230

usually intransigent symptoms of

217

00:10:50,139 --> 00:10:47,360

Asperger's disorder can be anomalously

218

00:10:52,150 --> 00:10:50,149

ameliorated by intuitive co therapy co

219

00:10:54,129 --> 00:10:52,160

therapist operating resonance can exert

220

00:10:55,960 --> 00:10:54,139

a healing effect well beyond that

221

00:10:58,360 --> 00:10:55,970

expected by a simple addition of their

222

00:11:00,910 --> 00:10:58,370

abilities indicating the presence of an

223

00:11:10,840 --> 00:11:00,920

unknown element into the healing

224

00:11:16,300 --> 00:11:10,850

equation come up here please for

225

00:11:18,870 --> 00:11:16,310

questions as people are coming up just a

226

00:11:25,290 --> 00:11:18,880

quick question might this be additive

227

00:11:30,100 --> 00:11:28,600

thank you very much for that this taps

228

00:11:31,840 --> 00:11:30,110

into a lot of ideas I've been working

229

00:11:33,819 --> 00:11:31,850

with and I'm wondering about the

230

00:11:36,850 --> 00:11:33,829

resonance phenomenon those who will

231

00:11:40,990 --> 00:11:36,860

speaking up sorry I'm wondering about the

232

00:11:44,680 --> 00:11:41,000

resonance phenomenon I'm conceptualizing

233

00:11:47,650 --> 00:11:44,690

that in very rudimentary terms as a pair

234

00:11:50,439 --> 00:11:47,660

of oscillating dipoles and I'm wondering

235

00:11:53,079 --> 00:11:50,449

if in my way of thinking that dipoles

236

00:11:55,150 --> 00:11:53,089

would be the etheric body or the astral

237

00:11:58,180 --> 00:11:55,160

body or the physical body or all of the

238

00:12:01,569 --> 00:11:58,190

above let's do some experiments and find

239

00:12:03,730 --> 00:12:01,579

out I don't know you have known it made

240

00:12:07,920 --> 00:12:03,740

an idea about that no I doubt let's keep

241

00:12:13,449 --> 00:12:11,620

excuse me rich I have a somewhat

242

00:12:15,579 --> 00:12:13,459

personal question I've got a

243

00:12:20,610 --> 00:12:15,589

five-year-old grandson with mild

244

00:12:22,519 --> 00:12:20,620

Asperger's he shows or indications of

245

00:12:27,489 --> 00:12:22,529

becoming a

246

00:12:31,850 --> 00:12:27,499

there is a math prodigy super memory for

247

00:12:35,030 --> 00:12:31,860

I'm sorry folks a super memory for

248

00:12:37,699 --> 00:12:35,040

numbers but I've noticed one thing

249

00:12:43,460 --> 00:12:37,709

physically about him if I remember

250

00:12:46,879 --> 00:12:43,470

correctly the right side of his skull is

251

00:12:48,739 --> 00:12:46,889

slightly larger than the left and I

252

00:12:50,480 --> 00:12:48,749

wonder if you've ever heard of that it's

253

00:12:53,150 --> 00:12:50,490

not really noticeable unless he gets a

254

00:12:59,269 --> 00:12:53,160

fresh haircut no I haven't but it

255

00:13:01,639 --> 00:12:59,279

doesn't surprise me okay yes thank you

256

00:13:04,160 --> 00:13:01,649

I've intrigued by your concept of the

257

00:13:05,960 --> 00:13:04,170

holographic body the only other time

258

00:13:08,119 --> 00:13:05,970

I've heard that recently is the books

259

00:13:09,619 --> 00:13:08,129

written by Adam the well-known healer

260

00:13:12,019 --> 00:13:09,629

from Toronto where he actually

261

00:13:14,420 --> 00:13:12,029

visualizes a holographic projection

262

00:13:16,749 --> 00:13:14,430

behind the individual to he's to be

263

00:13:19,189 --> 00:13:16,759

healing and he also envisions

264

00:13:21,799 --> 00:13:19,199

interacting with that hologram to change

265

00:13:25,220 --> 00:13:21,809

the situation so a new work do you

266

00:13:27,019 --> 00:13:25,230

actually intent something to change or

267

00:13:28,879 --> 00:13:27,029

you just give the suggestion to the

268

00:13:32,030 --> 00:13:28,889

individual having an element no there's

269

00:13:34,879 --> 00:13:32,040

a clear intention and it happens I

270

00:13:38,540 --> 00:13:34,889

believe because being resonantly

271

00:13:40,369 --> 00:13:38,550

connected with the patient that anything

272

00:13:43,639 --> 00:13:40,379

any thought that I have regarding the

273

00:13:45,559 --> 00:13:43,649

patient is induced that information is

274

00:13:50,439 --> 00:13:45,569

induced into the patient through a state

275

00:13:57,199 --> 00:13:55,069

thank you dick and Dominique I know that

276

00:13:58,639 --> 00:13:57,209

sometimes you speak of remote

277

00:14:00,710 --> 00:13:58,649

application of certain kinds of

278

00:14:03,049 --> 00:14:00,720

therapies you think that's possible in

279

00:14:06,949 --> 00:14:03,059

this case and if so I have a patient for

280

00:14:13,090 --> 00:14:06,959

you I do I do it all the time I treat

281

00:14:17,629 --> 00:14:13,100

people here East Coast China Europe

282

00:14:18,860 --> 00:14:17,639

always please distinguish for me and for

283

00:14:20,960 --> 00:14:18,870

others who don't know the difference

284

00:14:23,600 --> 00:14:20,970

what is the difference between youth

285

00:14:27,829 --> 00:14:23,610

Eric and the astral bodies well the

286

00:14:31,579 --> 00:14:27,839

third body in my experience and what

287

00:14:34,220 --> 00:14:31,589

I've been taught functions as a template

288

00:14:36,320 --> 00:14:34,230

like a blueprint for everything

289

00:14:39,560 --> 00:14:36,330

we'll sell and already down to the DNA

290

00:14:42,680 --> 00:14:39,570

level it's an exact replica I think that

291

00:14:45,260 --> 00:14:42,690

this is what the more for genetic field

292

00:14:53,950 --> 00:14:45,270

is the astral body is more of a

293

00:15:03,070 --> 00:14:57,530

for those weak ones of us who are stuck

294

00:15:06,680 --> 00:15:03,080

in the current paradigm how jolly fellow

295

00:15:09,080 --> 00:15:06,690

how do you help am I to connect what

296

00:15:14,150 --> 00:15:09,090

you're talking about with conventional

297

00:15:20,030 --> 00:15:14,160

medicine let me say I'm not sure it's

298

00:15:22,540 --> 00:15:20,040

worth trying of course I operate in both

299

00:15:27,110 --> 00:15:22,550

fields and I've been trying to do this

300

00:15:29,900 --> 00:15:27,120

for my entire professional life there is

301

00:15:33,400 --> 00:15:29,910

a whole this is a whole other level of

302

00:15:37,160 --> 00:15:33,410

thinking and functioning and until

303

00:15:39,170 --> 00:15:37,170

physicians get used to that and begin to

304

00:15:41,630 --> 00:15:39,180

operate in it so that it's a functional

305

00:15:43,910 --> 00:15:41,640

part of how they work and think they

306

00:15:50,120 --> 00:15:43,920

won't have a chance of relating it to

307

00:16:01,370 --> 00:15:50,130

what they ordinarily no sorry Thank You

308

00:16:12,690 --> 00:16:03,390

do you want to take your water is that